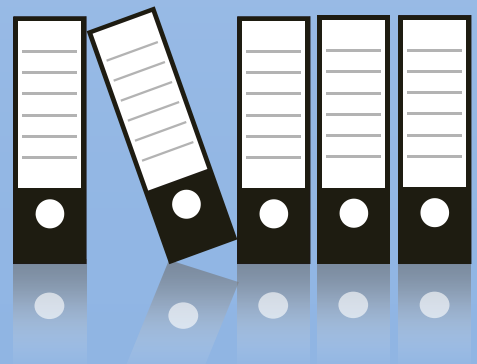




**Vice Rectorship for Development and Quality  
The Unit of Performance Measurement**

**A general summary of the evaluation of the curriculum and  
teaching performance of faculty members at Najran University  
for the semester 1433/1434 --- 1437/1438**

**(AT THE UNIVERSITY LEVEL)**



## General Summary

The evaluation process has become a major pillar of the various forms of educational development. It is no longer considered as a tool of showing weaknesses and taking arbitrary measures or decisions against personnel of educational institutions. On the contrary, evaluation is regarded as a tool of improving and developing performance and educational practices and identifying and addressing weaknesses. The improvement of educational practices includes mastering the scientific material, commitment to lectures, having personality traits, utilizing effective teaching methods, interacting with students and enhancing human relationships. Accordingly, evaluating the teaching performance of faculty members has a positive impact on actively and smoothly achieving the educational goals. As an essential tool of improvement and development, evaluation should be conducted regularly. At Najran University Vice-Rectorship for Development and Quality, Performance Measurement Unit has prepared a report to compare the results of students' assessment of the courses for the last four years, nine semesters.

### General Summary: Overall Evaluation of the Curriculum for the Academic Years (1433-1434H), (1434-1435H), (1435-1436H), (1436-1437H) and (1437-1438H).

S.	Paragraph	Average	Percentage
	<b>I. Questions about the beginning of the course</b>	<b>3.84</b>	<b>76.8</b>
1	The outline of the course, including the information and skills that the course is designed to develop, are clear to me.	3.90	78
2	The success requirements of the course, including the assignments and touchstones of assessment, are clear to me.	3.82	76.4
3	The sources of the course, including the office hours of the faculty and references, are clear to me.	3.82	76.4
	<b>II. Questions about what happened during the course</b>	<b>3.81</b>	<b>76.2</b>
4	The implementation of the course and assignments are consistent with the outline of the course.	3.86	77.2
5	The faculty is committed to the course, for instance the lectures start on time, the faculty is present permanently, good preparation of	3.81	76.2

	assisting teaching materials, and so on.		
6	The faculty is familiar with the content of the course which he is teaching.	3.84	76.8
7	The faculty is present for assistance during office hours	3.81	76.2
8	The faculty is enthusiastic about what he is teaching.	3.82	76.4
9	The faculty is helpful and interested in my progress	3.80	76
10	The course content is recent and useful (texts, summaries, references, etc.).	3.81	76.2
11	The sources of this course are available whenever I need them	3.79	75.8
12	There are effective use of teaching technology in this course	3.79	75.8
13	I was encouraged to ask questions and develop my own thoughts in this course	3.78	75.6
14	In this course I was encouraged to do my best	3.80	76
15	Assignments of this course (classroom activity, labs, etc.) help develop my knowledge and skills that the course aims to teach.	3.80	76
16	The amount of work in this course is proportional to the number of credit hours assigned to the course.	3.81	76.2
17	The grades of assignments and tests of this course are given to me within a reasonable time	3.80	76
18	The correction of my assignments and tests are fair and appropriate.	3.81	76.2
19	The link between this course and other courses is explained to me in the program (Department).	3.81	76.2
III. Course Evaluation		3.80	76
20	What I learn in this course is important and beneficial to me in the future	3.86	77.2
21	This course helps improve my ability to think and solve problems rather than just memorizing information	3.78	75.6
22	This course helps improve my teamwork skills	3.78	75.6
23	This course helps improve my ability to communicate effectively	3.78	75.6
IV. General Evaluation		3.77	75.4
24	I am generally satisfied with the quality of this course	3.77	75.4
Overall Evaluation (overall average)		3.81	76.2

	1 <sup>st</sup> semester 33-34	2 <sup>nd</sup> semester 33-34	1 <sup>st</sup> semester 34-35	2 <sup>nd</sup> semester 34-35	1 <sup>st</sup> semester 35-36	2 <sup>nd</sup> semester 35-36	1 <sup>st</sup> semester 36-37	2 <sup>nd</sup> semester 36-37	1 <sup>st</sup> semester 37- 38	2 <sup>nd</sup> semester 37- 38
Average	3.49	3.57	3.72	3.78	3.82	3.83	3.75	3.83	3.86	3.81
percentage	69.8	71.4	74.4	75.6	76.4	76.6	75	76.6	77.2	76.2

## Overall Evaluation of Curriculum and Teaching Performance at the University Level during the Monitoring Periods

